

Santa Ana Unified School District



Safety ***Seguridad***



DAC/ DELAC
Date : May 22, 2023
Time: 4:30 pm

SAFE
ZONE

School Safety

What it means?



Seguridad en las Escuela

¿Qué significa?

School Safety Plans

Plans de seguridad Escolar

- Each school has a Safety Plan
 - Date submitted: March 1
 - On site reviewed by:
 - Safety committee
 - School Site Council Approved
 - Risk Management- team
 - Audited
 - PBIS
 - Supports & Resources
- Cada escuela cuenta con su plan de seguridad
 - Fecha de entrega: 1 de marzo
 - Cada escuela lo revisa:
 - Comité de Seguridad
 - Aprobado por el Consejo Escolar
 - Departamento de Minimización de Riesgos
 - Auditado
 - PBIS
 - Apoyos y Recursos

2022-23 Action Plan - Plan de Acción

4 Goals / *Hay 4 metas*

Goal 1: Safe Teaching & Learning Environment for Students & Staff

Ambiente Seguro para Enseñar y Aprender para Estudiantes y el personal

Goal 2: Safe & Secure- School or School Related Activities

Seguridad y protección en la Escuela y Actividades relacionadas a la escuela

Goal 3: Programs & Resources are Available to Students/Parents

Programas y Recursos están Disponible para los Estudiantes y Padres

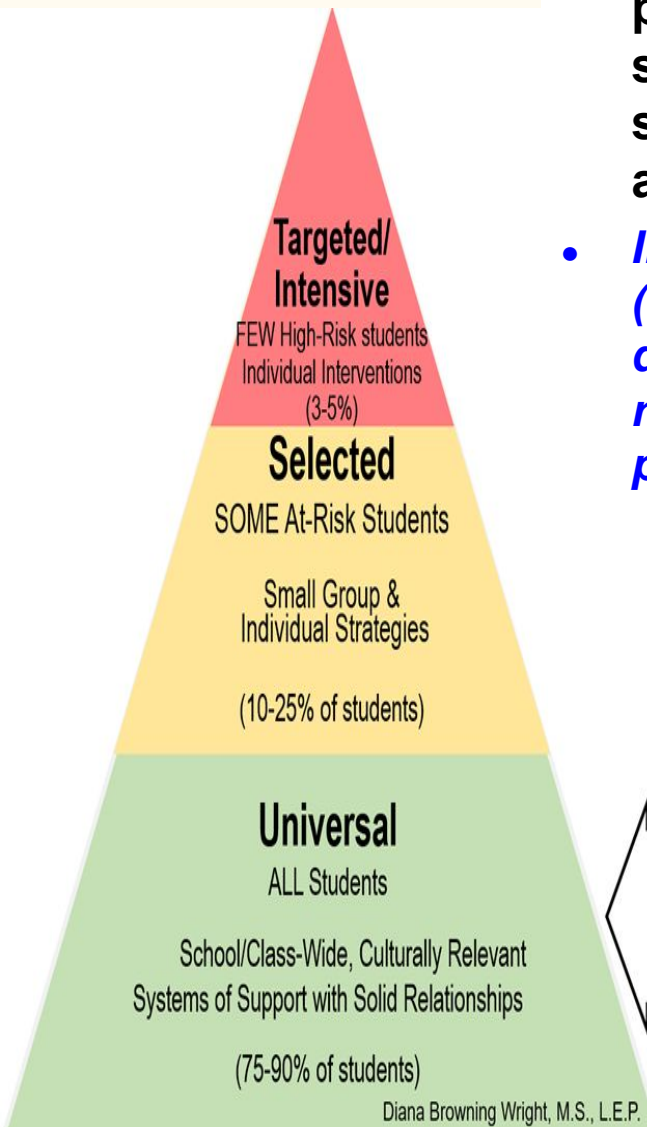
Goal 4: Positive and Respectful School Climate & Culture

Ambiente y Cultura Escolar Positiva y Respetuosa

PBIS School Expectations

PBIS Expectativas de Conducta

- Positive Behavior Interventions and Supports (PBIS) is a **proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.**
- *Intervenciones y Apoyos de Comportamiento Positivo (PBIS) es un enfoque proactivo para el establecimiento de los apoyos del comportamiento y la cultura social y necesaria para todos los estudiantes en una escuela para lograr el éxito social, emocional y académico.*



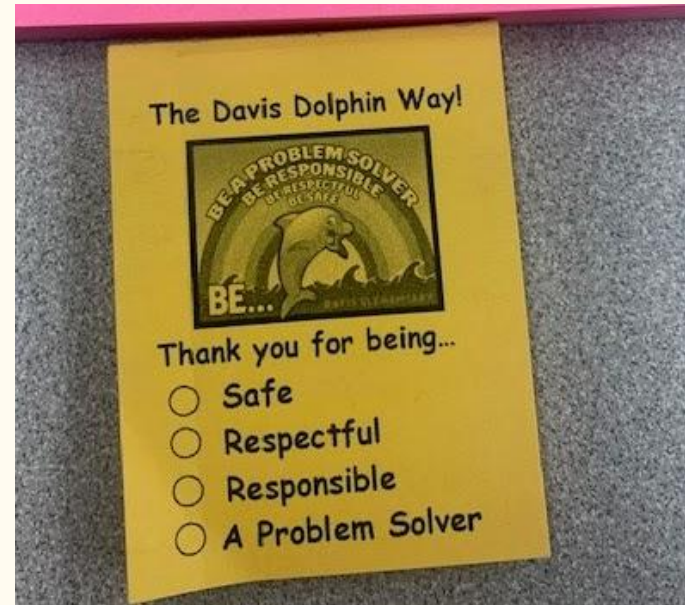
Tier 1 systems, data, and practices impact everyone across all settings. They establish the foundation for delivering regular, proactive support and preventing unwanted behaviors. Tier 1 emphasizes pro-social skills and expectations by teaching and acknowledging appropriate student behavior.

Los sistemas, datos y prácticas de nivel 1 impactan a todos en todos los entornos. Establecen la base para brindar apoyo regular y proactivo y prevenir comportamientos no deseados. El Nivel 1 enfatiza las habilidades y expectativas prosociales al enseñar y reconocer el comportamiento apropiado de los estudiantes.

Schoolwide expectations / *Expectativas de comportamiento*

A school's Tier 1 team determines how to acknowledge students positively for doing appropriate behaviors. Reinforcement systems are:

- Linked to school-wide expectations
- Used across settings and within classrooms
- Used by all school personnel
- Available to all students



El equipo de apoyos de Nivel 1 de una escuela determina cómo reconocer positivamente a los estudiantes por tener comportamientos apropiados. Los sistemas de refuerzo son:

- Vinculados con las expectativas de toda la escuela
- Se utiliza en todos los entornos y dentro de las aulas
- Usado por todo el personal de la escuela
- Disponible para todos los alumnos



Behavior Matrix / *Expectativas de comportamiento*

Each school site implements a **School Matrix** that identifies desired behaviors in specific school site locations.

Cada escuela implementa una **Base Escolar** que identifica los comportamientos deseados en lugares específicos del sitio escolar.



Mustangs School-wide Teaching Matrix

Expectativas de comportamiento en toda la escuela	Pasillo	Almuerzo	Patio de recreo	Area de aseo	Biblioteca	Laboratorio de computación / Chromebook	MPR/ Asambleas
Respetuoso	• Caminar en línea de un solo archivo • Utilice palabras de cortesía • Sea "invisible" para otras clases	• Usa modales • Siga las instrucciones del supervisor la primera vez • Levante su mano para obtener permiso para dejar su asiento	• Mantenga las manos / los pies a sí mismo • Escuchar y seguir las instrucciones de los adultos • Dirección de los adultos por nombre • Practica buen espíritu deportivo	• Espera tu turno • Golpear antes de entrar en un puesto • Mantenga los baños limpios	• Leer en voz baja • Respetar el espacio de otros • Utilice su marcador de estante para mantener el espacio en el estante	• Cuidar el equipo • Trabajar en silencio • Enfoque en su propia pantalla	• Escucha atentamente • Aplauda cuando sea apropiado • Entrar y salir en silencio • Mirar hacia adelante
Responsable	• ¡CAMINAR! • Mantenga las manos / los pies a sí mismo • Ir directamente hacia y desde mi destino	• Tirar la basura en la basura • Informar problemas a adultos	• Usar el equipo apropiadamente • Sea considerado con los demás • Sigue las reglas del juego y del juego • Congele cuando suene la campana • Informar problemas a un adulto durante el recreo	• Informar problemas a un adulto • Ponga papel higiénico en el inodoro y enjuague una vez • Lávese las manos con jabón • ¡Utilice los recursos sabiamente!	• Coloque los libros en el estante con la columna vertebral mostrand • Mantenga los libros limpios y seguros • Devolver los libros a tiempo • Llevar libros con dos manos	• Permanecer en la tarea asignada • Conozca su contraseña • Levante su mano si necesita ayuda	• Mantenga las manos / los pies a sí mismo • Levantar la mano para participar • Seguir direcciones
Seguro	• Mirar hacia adelante • Sostener todos los materiales • Alinee rápidamente y quédese tranquilo • Camina en la línea azul	• Caminar • Mantenga las manos y los pies a sí mismo • Maneje los alimentos de manera segura	• Esté alerta y consciente de los alrededores • Caminar sobre asfalto • Permanecer calmada y silenciosamente en línea	• Camina siempre • Mantenga el agua en el fregadero	• Use todos los materiales como se enseña • Permanezca en su asiento / área	• Empujar en la silla • Permanecer sentado con las 4 patas de la silla en el suelo • Acceda a los sitios según las instrucciones	• Sentarse con las piernas cruzadas • Permanezca sentado y siga las instrucciones del maestro

Behavior Matrix / Expectativas de comportamiento

The Way of the SCOTS



MCFADDEN INSTITUTE OF TECHNOLOGY

MCFADDEN IS A SCHOOL OF OPPORTUNITY WHERE WE STRIVE FOR ACADEMIC AND SOCIAL SUCCESS THROUGH SELF CONTROL, CONSIDERATION, OPTIMISM, TENACITY, AND SOCIAL INTELLIGENCE.

	CLASSROOM	HALLWAY	QUAD CAFETERIA & BATHROOM	THEATRON	SCHOOL WIDE
SELF CONTROL	RESPECT TEACHER TECHNOLOGY GUIDELINES START SCHOOL WORK IMMEDIATELY	KEEP FOOD OUT OF HALLWAY WALK RIGHT AND FACE FORWARD	KEEP GOOD MANNERS IN MIND KEEP HANDS, FEET, BODY, AND FOOD TO SELF	PAY ATTENTION AND RESIST DISTRACTIONS	ACTIONS AND REACTIONS LEAD TO OUTCOME FOLLOW DIRECTIONS
CONSIDERATION	ACTIVELY LISTEN TO OTHERS WITHOUT INTERRUPTION	KEEP VOICES DOWN IN FRONT OF CLASSROOMS (NOISE LEVEL=2)	STAY IN LINE AND WAIT YOUR TURN CLEAN UP AFTER YOURSELF	LISTEN AND LET OTHERS LISTEN	HAVE NOISE-LEVEL AWARENESS IN ALL AREAS OF SCHOOL BE POLITE, HONEST, AND RESPECTFUL
OPTIMISM	HAVE A GROWTH MINDSET	BE ON TIME AND BE REWARDED	POSITIVE BEHAVIOR EQUALS POSITIVE INTERACTIONS	BE OPEN TO NEW INFORMATION	POSITIVE ATTITUDE LEADS TO POSITIVE ACTIONS
TENACITY	BE PREPARED WITH MATERIALS ASK, SHARE, AND WORK WITH OTHERS	ENTER HALLWAY WHEN YOU'RE SUPPOSED TO	PARTICIPATE IN CAMPUS BEAUTIFICATION AVOID, WALK AWAY, AND REPORT PROBLEMS	BE PERSISTENTLY ENGAGED	STRIVE TOGETHER TOWARDS SUCCESS INITIATE AND COMPLETE TASKS
SOCIAL INTELLIGENCE	LISTEN TO LEARN RESPECT OTHERS OPINIONS	BE AWARE OF PEERS AND ADULTS	BE AWARE OF PEOPLE'S PERSONAL SPACE RESPECT OTHERS PRIVACY	CHEER AND APPLAUD WHEN IT'S APPROPRIATE	BE AWARE OF BEHAVIOR EXPECTATIONS. THINK BEFORE YOU ACT IN ANY SITUATION

PBIS SCHOOL WIDE EXPECTATIONS

Behavior Matrix / Expectativas de comportamiento



MUSTANG BEHAVIOR EXPECTATION MATRIX



	All Areas	Assembly	Restroom	Class	Hall	Lab/Esports	Library	Lunch Area	P.E.	Stairwell
Respectful	Treat others with kindness; use only appropriate language. Encourage others to do their best.	Sit quietly. Applaud at the end. Wait to be dismissed by the teacher.	Enter quietly. Keep the restroom clean.	Follow all rules. Use inside voices. Respect all property.	Line up in assigned areas quietly. Follow all directions.	Use computers properly.	Use whisper/quiet voice.	Be polite to cafeteria staff and other students.	Show good sportsmanship.	Stay on the right when walking up or down stairs.
Responsible	Keep the campus clean. Help clean up if needed.	Give the speaker your full attention.	Use facilities properly. Wash your hands.	Complete work on time and ask for help when needed.	Walk on the right. Walk quietly.	Use only district approved websites. Log out when finished.	Return library books promptly.	Clean up your area and throw away trash.	Use equipment safely and properly.	Use the correct stairwell to get to/from class.
Ready	Always do your best. Be on time with all materials.	Arrive on time. Leave your backpack in the classroom.	Have a hall pass during class.	Come prepared to learn with all materials.	Arrive on time.	Have your ID and login/ passwords. KEEP SECURE.	Have your ID ready to check out materials.	Have your ID ready when buying food.	Be dressed and on your number when class begins.	Don't stop at the bottom of the stairs – continue walking to your destination.

Behavior Matrix / Expectativas de comportamiento

Santa Ana High School Way of the Saints:

"Agents of Change, Purveyors of Hope"

As a Saint , I Choose to:	Library	Hallways & Stairs	Restrooms	Lunch Areas	School Wide
					
Integrity Do the right thing even when no one is watching	- Maintain all noise volume to a level 2 - Enter and exit in a single file line - Be careful in the handling and use of all library materials	- Keep noise to a level 2 - Use friendly and appropriate language - See something, say something - Walk RIGHT, stay RIGHT	- See something, say something - Use the restroom for its purpose	- Follow lunch procedures and directions - See something, say something - Wait my turn	- Respond to others with respect and honesty - Be on time everyday and be willing to learn - Give my full attention to a speaker and maintain a volume of 0 when he/she speaks in the classroom, library, pep rallies, and assemblies
Respect Treat others the way you want to be treated	- Be mindful that others are learning, working, and reading in the library - Use academic and friendly language	- Be careful and courteous - Be positive and friendly - Be aware of classes that are in session	- Leave the area cleaner than when entered - Keep noise level at a 2 - Use appropriate and respectful language	- Say please and thank you - Wait patiently in line - Sit properly at the lunch tables	- Open and hold doors for others as they enter and exit buildings - Use polite and kind language when speaking to others
Responsibility Do the right thing for yourself and others	- Always sign in when entering the library - Have passes and student IDs with me - Be accountable and return all library materials undamaged and on time	- Walk directly to class - Be considerate when I pass others - Keep hallways open, clear, and clean - Walk around grass areas and planters	- Place trash in trash cans - Flush toilets and wash hands - Exit immediately after use - Use restrooms before school, lunch, after school, and passing periods. - Have a pass or agenda signed when I use the restroom during class time	- Stay in designated areas - Exit lunch area promptly - Throw trash into trash cans - Keep my area clean	- Carry my agenda and ID at all times - Get readmit slips for absences before school - Sit at designated seats during assemblies, pep rallies, and presentations
Acceptance Welcome and understand diversity	- Honor the library as a bully free, friendly, and learning environment for all	- Smile - Make friendly eye contact - Make positive comments	- Be considerate of others' personal space	- Be willing to pick up trash that is not mine - Invite others to join in - Make a new friend	- Be friendly and courteous to all guests, staff, and fellow students

At School / En la Escuela

- Rules
 - Respect
 - Responsibility
 - Safe
- Assemblies
- Staff Trainings
- Safety Meetings
- Structured actividades
- Focus on Encouraging Positive Behaviors
- Kindness Campaigns - Start with Hello - Anti- Bullying Campaigns- We CARE

- Reglas
 - Respeto
 - Responsabilidad
 - Seguridad
- Asambleas
- Capacitaciones de Personal
- Juntas de Seguridad
- Actividades estructuradas
- Enfoque en fomentar conducta positiva
- Campañas de amabilidad - Empezar con 'Hola' - Campañas contra el acoso escolar- Nos Importa



Schoolwide Expectations

	All Classrooms	Hallways/Stairs	Restrooms	Lunch Area	Library	Offices	Assemblies	Bus/Field Trip	Playground/Field
I am RESPECTFUL R	- Raise hand & wait to be called on - Use polite & kind words - Listen politely when others are speaking	- Walk quietly - Hold door open for others - Follow adult directions - Monitor your language	- Use a quiet voice - Allow others privacy	- Watch, listen, & follow directions - Use polite & kind words - Use good table manners - Listen to ALL adults	- Use a whisper voice - Use polite & kind words - Raise hand for help - Wait patiently for your turn	- Respond to adults respectfully & honestly - Applaud appropriately to show appreciation - Use a quiet voice - Use appropriate language	- Be an active listener - Use polite & kind words - Applaud appropriately to show appreciation	- Walk quietly - Use polite & kind words - Watch, listen & follow directions - Listen to ALL adults	- Play cooperatively - Use polite & kind words - Walk around games in progress
I am ORGANIZED O	- Bring homework & materials needed to class - Clean up your area - Use materials appropriately	- Have a pass showing - Clear hallways as soon as possible	Place trash in trash can	- Follow lunch line directions & rules - Get all food & utensils before sitting - Throw your own trash away	- Return books on time - Redeem AR points - Take care of ALL checked out items	- Come with a purpose - Bring a pass or be escorted by an adult - Wait your turn	- Walk in a straight line - For dismissal, follow your teacher	- Wait patiently to enter & get off the bus - Enter/exist one at a time - Stay in your seat	- Use, share & return equipment - Take turns - Return equipment at the whistle
I am an ACHIEVER A	- Complete your work - Check your grades/agendas regularly - Set goals for improvement	- Use passing period time wisely - Be in class on time - Use kind words	- Keep the restroom clean - Bathroom passes are for emergency only	Know your student ID number	- Know your Lexile level - Set and reach your AR goals - Take AR tests regularly	Be efficient & complete your task	Be an active listener & participant	- Listen to & follow the bus driver's announcements - On field trips, be an active listener & participant - Reflect on what you learned	- Include & invite others - Make new friends
I am RESPONSIBLE R	- Follow classroom routines - Tell the teacher if you have a problem you can't solve - Follow directions the first time - Know your student data (MAP score, Lexile level, etc)	- Watch, listen, & follow hallway directions/procedures - Walk in the correct direction - Have a pass	- Go, flush, wash & leave - Use Restroom during non-instructional time	- Follow adult directions - Eat in the lunch table area ONLY	- Follow library routines - Care for the books you check out	Greet the person & explain why you're there	- Watch, listen, & follow directions - Face forward & sit properly - Stay with teacher for the entire presentation	- Walk quietly - Wear your bus badge (when necessary)	- Watch, listen, & follow directions - Wait patiently for your turn - Report problems to an adult - Respond immediately to the whistle
I keep myself SAFE	- Keep hands, feet, & objects to self - Push in your chair	Go up & down the correct stairwell	- Keep hands & feet to self - Walk carefully on any wet areas - Wash your	- Keep hands, feet, & objects to self - Walk - Eat your own food - Sit on bench with feet on floor	- Keep hands, feet, & objects to self - Sit with feet on floor & face forward - Clean up after yourself - Use books	- Sit where the adult designates you to sit - Remain seated until an adult helps you	- Keep hands, feet, & objects to self - Sit with feet on floor & face forward - Stay seated where you were asked	- Keep hands, feet, & objects to self - Run only in designated areas - Use equipment appropriately	

Supports & Services/ *Apoyos y Servicios*

Restorative Practices can be integrated within a PBIS framework.

Prácticas restaurativas se pueden integrar dentro de un marco PBIS.

Strategies utilized include:

Proactive Circles

Classroom Circles

Check-ins

Affective statements

Supports

Counselors

School Psychologists

Mental Health Support

Social Workers

School Nurses/ LVNs

Crisis Response



Las estrategias utilizadas incluyen:

-Círculos proactivos

-Círculos de clase

-Hacer *Check-in*

-Declaración afectiva

Apoyos

Consejeros

Psicólogos escolares

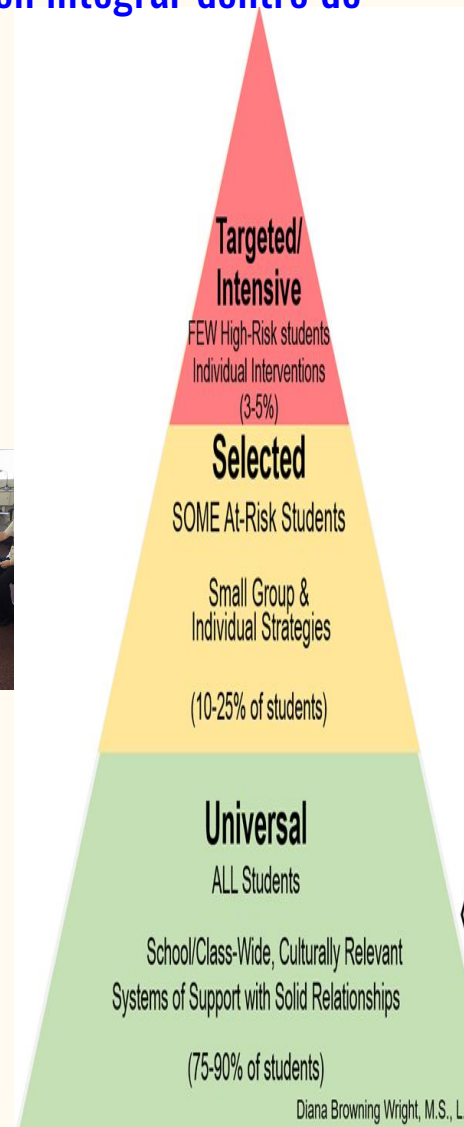
Apoyo de salud mental

Trabajadores Sociales

Enfermeros escolares



Respuesta a la Crisis



Type of Emergency Drills

Tipos de Prácticas para Emergencia

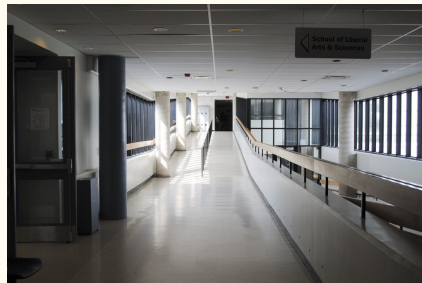


Prepare not Scare
Preparar no Asustar

Evacuation Drills

Prácticas de evacuación

- Earthquake
 - Fire
 - Lockdown
 - Lock Out
 - Disaster
- *Temblor*
 - *Incendio*
 - *Cierre total de emergencia*
 - *Cierre de todo el perímetro*
 - *Desastre*



Earthquake/ Terremotos

- If outdoors, stay outside, and go to open areas. Move away from walls, buildings, utility poles, power lines, or other tall/loose objects. Drop to the ground and cover the back of your head and neck with your hands. When the shaking stops, proceed to your assigned area. *Si está al aire libre, manténgase fuera, y vaya a áreas abiertas. Aléjese de paredes, edificios, postes de electricidad, líneas eléctricas u otros objetos altos o sueltos. Caiga al suelo y cubra la parte posterior de la cabeza y el cuello con las manos. Cuando deje de temblar, vaya al área asignada.*
- If indoors, stay indoors. Take cover under desks, tables, benches or against inside walls. Stay away from windows. After the movement stops, evacuate to your designated area. *Si está dentro, permanezca adentro. Ponerse en cubierto bajo escritorios, mesas, bancos o contra las paredes interiores. Manténgase alejado de las ventanas. Después de que el movimiento se detenga, evacue a su área designada.*
- Be sure and check yourself and your neighbors as you are evacuating your classroom. *Asegúrese de revisarse a sí mismo y a sus vecinos mientras evacúan el aula.*
- The *teacher or an adult should be the last person to leave the room* in order to check that the room has been completely evacuated. Teachers should turn off the lights and exit. Doors should be left open. *El maestro o un adulto debe ser la última persona que sale del aula para asegurar que el aula ha sido completamente evacuada. Los maestros deben apagar las luces y salir. Las puertas deben dejarse abiertas.*
- Mark your door in the upper right hand corner with an “I” using chalk if there is an injured person/child left behind in the classroom. *Marque la puerta en la esquina superior derecha con una “I” usando tiza si hay una persona lesionada o un niño en el aula.*



FIRE PROCEDURES/

Procedimiento de Incendios



- Office personnel and any students in the office walk out through the route designated on the evacuation map. *El personal de la oficina y cualquier estudiante en la oficina caminan por la ruta designada en el mapa de evacuación.*
- Classes in the library or lunch should exit through the nearest door and proceed to their designated area. *Las clases en la biblioteca o el almuerzo deben salir por la puerta más cercana y dirigirse a su área designada.*
- If any students are outside, they are to walk to the designated assembly area in an orderly manner. *Si alguno de los estudiantes está fuera, debe caminar al área de reunión designada de manera ordenada.*
- If teachers are not with their classroom, they should report to the designated area promptly to supervise their classes. *Si los maestros no están en su salón de clase, deben presentarse inmediatamente al área designada para supervisar sus clases.*
- Upon arriving at the designated area, the teacher should take roll to account for every student and fill out an Accountability Report Form. *Al llegar al área designada, el maestro debe tomar lista para dar cuenta de cada estudiante y completar un formulario de informe de rendición de cuentas.*
- Send a runner to Command Center with the report. *Manden un alumno al Centro de Operaciones con el reporte.*

Release gate for Parents *Lugar de recoger alumnos.*



LOCKDOWN VS. LOCKOUT

Bloqueo Vs. Cierre

What's the difference?

¿Cuál es la diferencia?



LOCKOUT/ Cierre

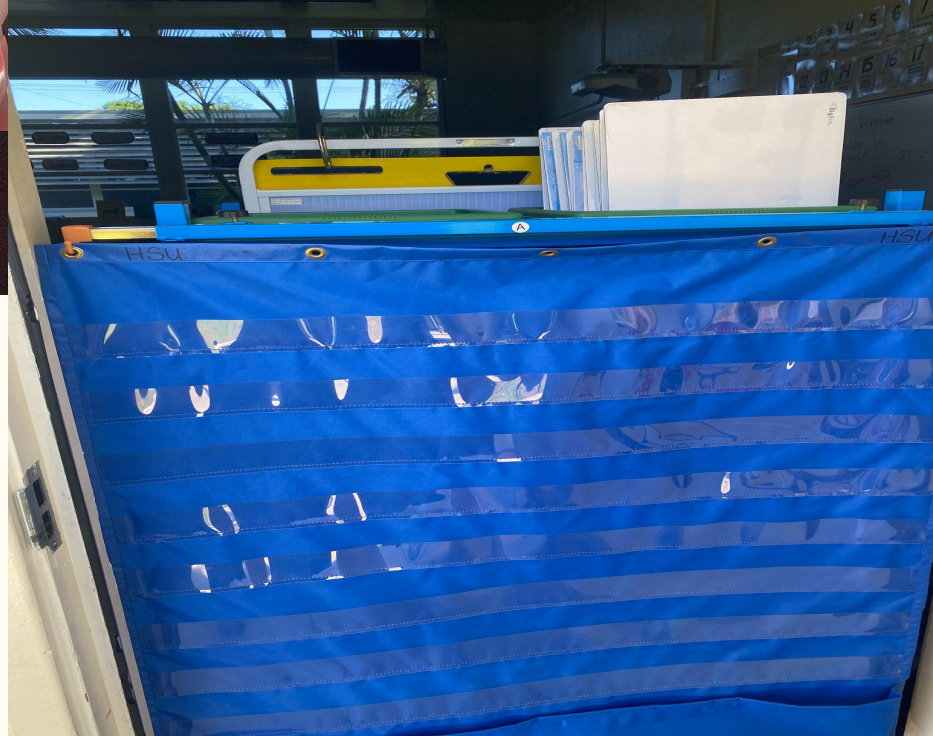
- A proactive/preventative measure to address possible nearby threats that are not imminent. *Una medida proactiva/preventiva para hacer frente a posibles amenazas cercanas que no son inminentes.*
- Used when the threat is not present on school grounds: Nearby Law Enforcement activity or protest, etc. *Se utiliza cuando la amenaza no está presente en los terrenos de la escuela: Actividades cercanas de las fuerzas del orden público o protestas, etc.*
- Lock all gates and building doors. *Cierre todas las puertas y puertas del edificio.*
- Classrooms: lock doors, secure windows and keep students indoors. *Clases: Cierre las puertas, proteja las ventanas y mantenga a los estudiantes en el interior.*
- Continue the normal operation as much as possible (the educational process should continue). *Continúe el funcionamiento normal tanto como sea posible (el proceso educativo debe continuar).*
- Listen for all clear signal. *Espere escuchar la señal “ Todo Seguro.”*

LOCKOUT/ *Cierre*



LOCKDOWN (Shut Down) / Cierre (Bloqueo)

- **Lockdown** falls under the protocol for “RUN, Hide, Fight” *El cierre cae bajo el protocolo de “CORRE, Esconde , Pelea”.*
- Lock and barricade all doors with a heavy object. *Asegure con candado y bloquee todas las puertas con un objeto pesado.*
- Lock and cover all windows if possible. *Si es posible, bloquee y cubra todas las ventanas.*
- Turn off the lights, silence cell phones and other sources of noise. Hide as far away from the door/windows as you can. Keep students quiet. *Apague las luces, silencie los celulares y otras fuentes de ruido. Escóndase lo más lejos posible de la puerta/ventanas. Mantenga a los estudiantes tranquilos.*
- Do not open the door for ANYONE, no matter how much someone knocks. *No abra la puerta a NADIE, no importa cuánto esté tocando.*
- Do not allow ANYONE to leave the room until it has been announced that all is clear./ *No permita que NADIE salga del aula hasta que se haya anunciado que todo está seguro.*



RUN HIDE FIGHT

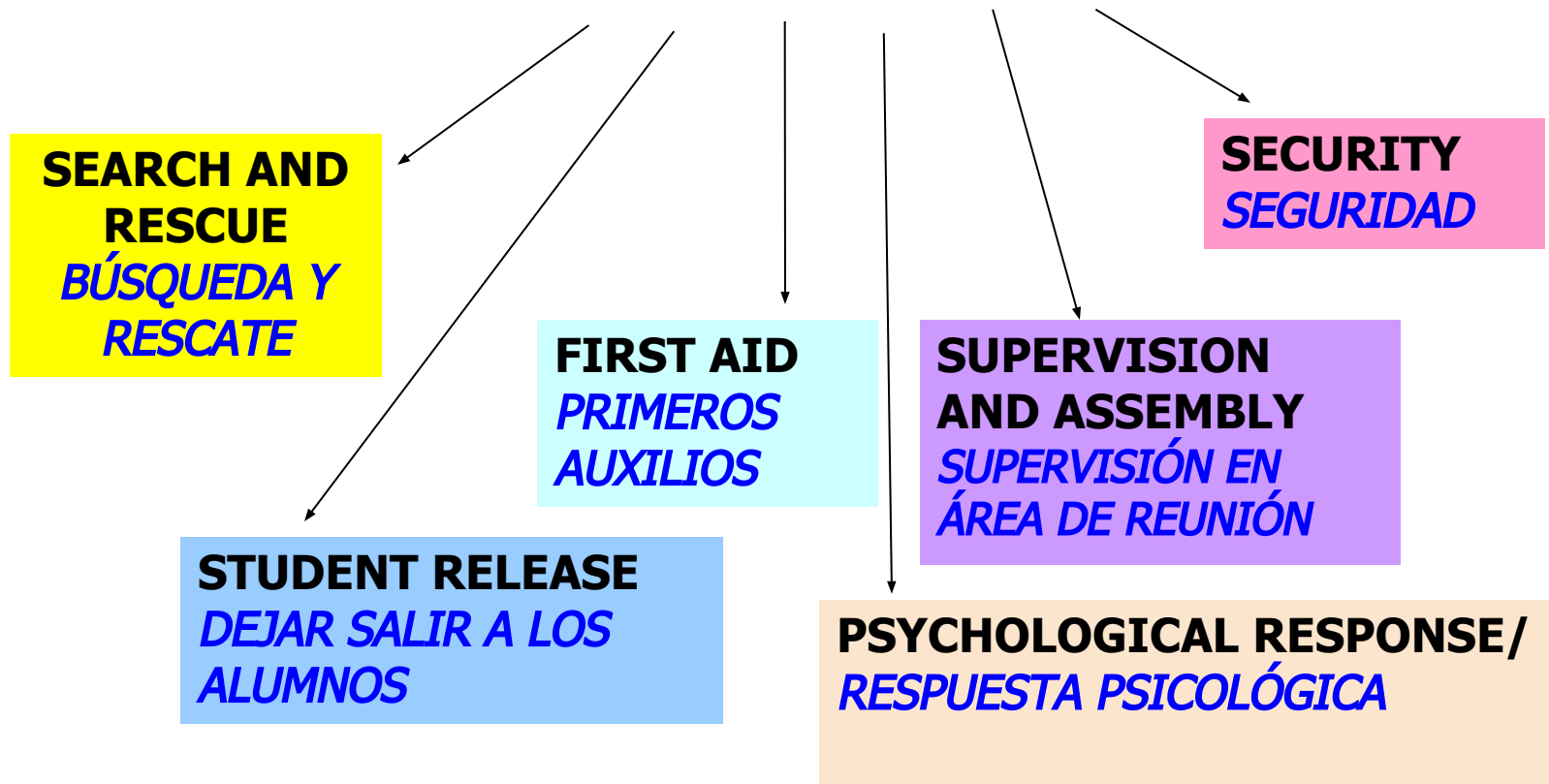
CORRE, ESCONDE, PELEA



<https://www.youtube.com/watch?v=R6YjDmAnafQ>

Disaster Drill/ Simulacro de desastre **Emergency Teams Equipos de Emergencias**

COMMAND CENTER/ CENTRO DE OPERACIONES



Disaster Drill/ *Simulacro de desastre*



Procedures

School staff receives certain trainings annually

We account for every child using:

- **Accountability Forms/ Class rosters**

Each class has:

- **Emergency kits**
- **Evacuation Maps**
- **Rosters**
- **Designated area to report**
- **Alternate evacuation areas**

Procedimientos

El personal de la escuela recibe ciertos entrenamientos cada año

Nos aseguramos de cada niño usando:

- **Formularios de responsabilidad/ listas de clases**

Cada clase tiene:

- **Kits de emergencia**
- **Mapas de evacuación**
- **Listas de alumnos**
- **Área designada para reportarse**
- **Zonas de evacuación alternativas**



Supplies

- New Emergency Bags
- First Aid Kits
- Tools
- Water
- Non-Perishables
- Tarps
- Toilet

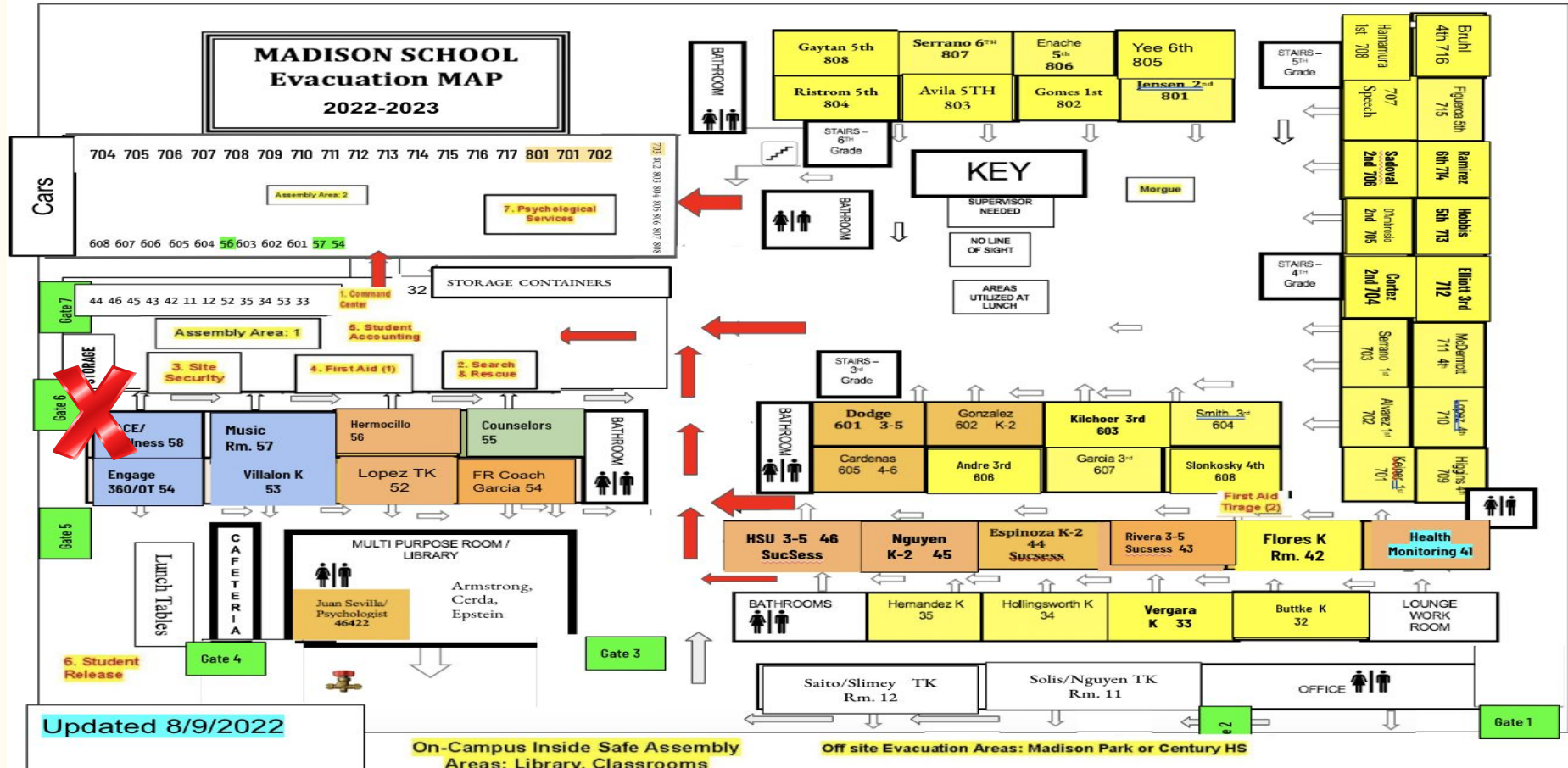


Materiales

- *Nuevas bolsas de emergencia*
- *Kits de primeros auxilios*
- *Herramientas*
- *Agua*
- *Comida no perecedera*
- *Lonas*
- *Inodoro portatil*

Evacuation Map - Parent Pick UP

Mapa de Evacuación - Área de recoger a los niños

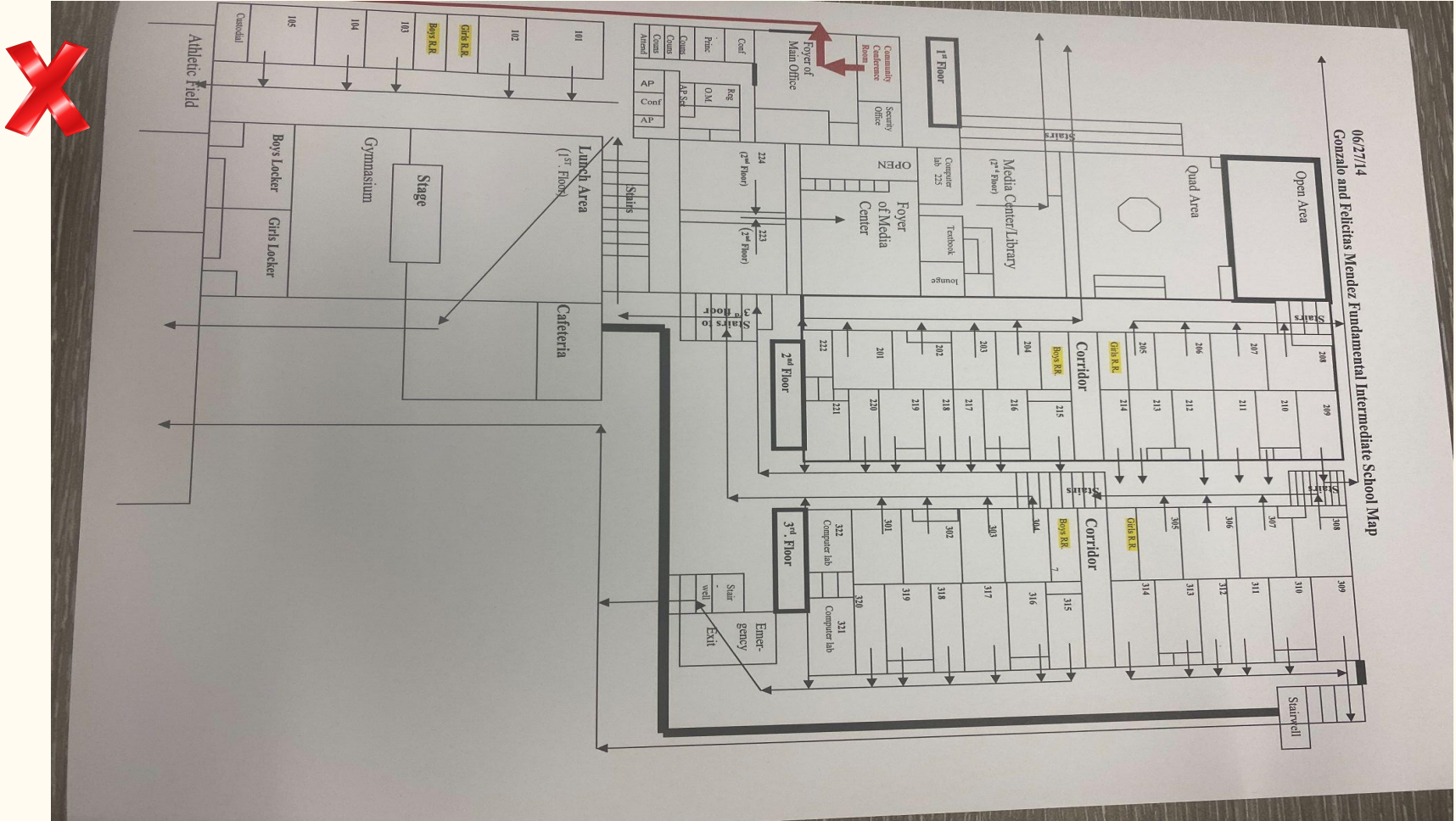


Risk Management is working on updating all maps & evacuation routes to make sure all information is updated and correct.

El equipo de Minimización de Riesgos está trabajando en la actualización de todos los mapas y rutas de evacuación para asegurar que toda la información esté actualizada y correcta.

Evacuation Map - Parent Pick UP

Mapa de Evacuación - Área de recoger a los niños



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Reunification Procedures

Procedimientos de reunificación

Please make sure emergency information is accurate annually:

- **Emergency cards/ Aeries information reviewed annually**
- **Who can child be released to?**
- **Present ID**
- **Working on an App to make it electronic- Back up paper copies**

Por favor asegurense cada año que la información esté correcta:

- ***Tarjetas de emergencia o información actualizada en Aeries***
- ***¿Con quién se puede ir su hijo/a?***
- ***Presentar la identificación***
- ***Trabajando en la aplicación para hacerla electrónica - copias en papel como respaldo***

Staff Member + Disaster = Disaster Service Worker

In the event of a disaster, Government Code 3100 states “all employees are disaster service workers subject to disaster service activities as may be assigned to them by their superiors.” All school staff members are automatically required to remain on duty until all students are released to their parents.

In the event of a disaster, staff will be released as the need for their services declines (as the number of students on campus declines).

**Staff will stay with students until
they are picked up.**

Miembro del personal + Desastre = Trabajador de servicio de desastres

En caso de un desastre, el Código de Gobierno 3100 establece que "todos los empleados son trabajadores de servicios de desastres sujetos a las actividades de servicios de desastres que les asignen sus superiores". Se requiere automáticamente que todos los miembros del personal de la escuela permanezcan en servicio hasta que todos los estudiantes sean entregados a sus padres.

En caso de un desastre, el personal será liberado a medida que disminuya la necesidad de sus servicios (a medida que disminuya la cantidad de estudiantes en el campus).

**El personal se quedará con los
estudiantes hasta que sean recogidos.**

Systems for safety *Sistemas de seguridad*

- Single Point of Entry
 - One Entrance
 - Closed Campus



- Classroom Door Locks
 - Lock blocks
 - Door jammers

- “Raptor” Visitor Management
 - Must show a valid ID
 - Must sign in every time
- Communication Systems-
 - Parentsquare/Phone Calls
 - Hey HQ- staff

- Mandated Reporting & Sexual Harassment training annually
- Livescan(DOJ- fingerprinting) & Insurance requirements

- Know Go-Elementary Counselors

- *Único punto de entrada*
 - *Una Entrada*
 - *Plantel escolar cerrado*

- *Cierres de Puertas*
 - *Bloquear cerraduras*
 - *Aparatos para atrancar puertas*

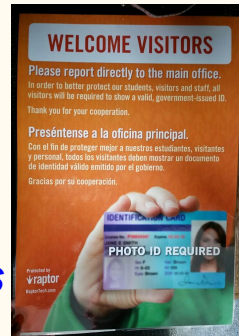
- *Sistema de visitantes “Raptor”*
 - *Deben mostrar una identificación válida*
 - *Necesitan registrar su entrada cada vez*

- *Sistemas de comunicación*
 - *Parentsquare/Llamadas por teléfono*
 - *Hey HQ - para el personal*

- *Reporteros Obligados y Capacitaciones anuales de acoso sexual*

- *Sistema de huellas “Livescan”*
(Identificación de huellas digitales DOJ) y
Requisitos de Aseguranza

- *Consejeros de primaria “Know Go”*



Internet Safety information for Parents/ *Información de seguridad en Internet para padres:*

- Keep your child's computer in an open area of the house
- Install filtering software or choose child-friendly search engines(Block)
- Use anti-virus software and make sure it updates regularly
- Visit the Websites your child visits - Checks
- **If you see something that concerns you, PLEASE report it . - Social Media, cyberbullying**
- *Mantenga la computadora en un área abierta de la casa*
- *Instale un programa de filtración o elija motores de búsqueda aptos para niños*
- *Use un programa antivirus y asegúrese de actualizarlo con regularidad*
- *Visite los sitios que visitan sus hijos*
- *Si ve algo preocupante POR FAVOR repórtelo inmediatamente. - Redes Sociales, acoso cibernético*



Internet Safety information for Parents/ *Información de seguridad en Internet para padres:*

Tell your child not to open attachments from unknown sources or respond to pop-ups on your computer or on your phone

Look at sender and email address

Do not respond to offensive or dangerous email or texts

Dígale a sus hijos que no abran adjuntos de fuentes desconocidas ni respondan a mensajes que aparecen de repente en la computadora o por texto en su teléfono

No responda a correos o mensajes electrónicos ofensivos o peligrosos



Internet Safety information for Parents/ *Información de seguridad en Internet para padres:*

Teach your child to be a responsible cyber citizen

- Be cautious about giving private or personal identifying information
 - Never give out personal information online to someone you do not know
- Be careful about talking to people you do not know online.
- Let an adult know if someone unknown reaches out to you
- Never meet in person with someone online
- Never send pictures of yourself or others

Enseñe a sus hijos a ser ciudadanos responsables del ciberespacio

- *Tener cuidado de dar información privada o personal que lo identifique.*
 - *Nunca dar información personal a alguien que no conoce*
- *Tener cuidado al hablar en línea con personas que no conoce*
- *Informar a un adulto si alguien desconocido se comunica contigo*
- *Nunca reunirse en persona con alguien que conoció en línea*
- *Nunca enviar fotos suyas o de alguien más*



SAUSD School Police

Policía Escolar de SAUSD

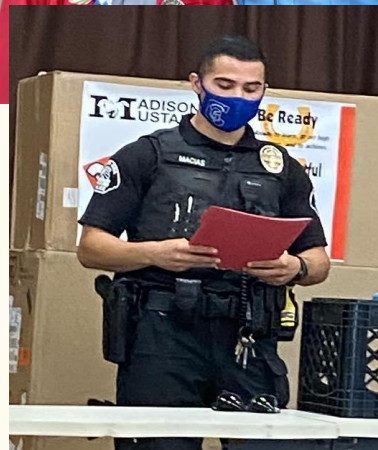
School Police and Safety Officers: The district has its dedicated Santa Ana School Police Department and school safety officers that work on campuses to identify and mitigate threats.

- Explorer Program
- District Safety Resource Officers
- School Police
- Patrol
- Community Events
- School Events

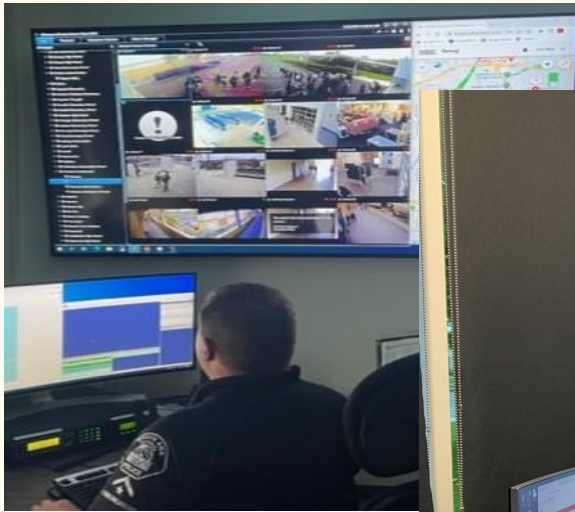


Policía Escolar y Oficiales de Seguridad: El distrito tiene su Departamento de Policía de Santa Ana y oficiales de seguridad escolar dedicados que trabajan en los planteles para identificar y mitigar las amenazas.

- *Programa de Exploradores*
- *Oficiales de Seguridad del Distrito*
- *Policía Escolar*
- *Patrullar*
- *Eventos de la comunidad*
- *Eventos Escolares*



SAUSD School Police



SAUSD Police Dispatch

(714)558-5535 - 7 days/ 24 hours/365 days

Despacho de Policías de SAUSD

(714)558-5535 - 7 dias/ 24 horas/ 365 dias

Questions

Preguntas

